



Class 1 & 2 Newsletter

Dear Parents/Carers

Can we say a big thank you for preparing your child for school. We have had fun and the children are settling in well.

During the course of this term we shall be covering the six areas of the Foundation Stage curriculum through the topics of: New Faces, New Places; Woodland Wonders and Let's Celebrate.

Personal, Social & Emotional Development:

We will be discussing how special we are and how to look after ourselves. This term we will pay particular attention to settling in, learning new routines and taking care of our environment. We will also be thinking about how to form good relationships, be sensitive to others needs, feelings and views and how to gain confidence to try new activities and initiate ideas.

Communication Language & Literacy:

Your child will be encouraged to learn about books and story conventions through story time. We will begin to focus on individual phonic sound work during this term. Please look out for the notices which will inform you which sounds we are covering. Later during the term we will be practising writing letters in a variety of fun and playful ways. Children's language will be developed through lots of discussion with adults and each other. We encourage turn taking and thoughtful listening skills at all times.

Problem Solving, Reasoning and Numeracy:

This term we shall focus on accurate counting skills, recognition of numbers and basic shapes. This is learned through investigation and exploration within the environment and through carefully chosen independent and guided activities.

Knowledge & Understanding of the World:

This Term we will be investigating places, materials and living things using the senses and identifying similarities and differences. We will be encouraging the children to ask lots of questions about why things happen and how things work. The class will be sharing information about themselves and their families. Our exploration of celebrations will allow the children to discover many cultural festivals from around the world and find out more about the Christian celebration of Christmas.

Physical Development: In PE we will be learning how to change into our P.E kits by ourselves, how to move our bodies in time to music and how to find a safe space to work in. The children will also be encouraged to use their fine motor skills to control small tools such as scissors and paintbrushes, we will also encourage correct pencil grip in this area of learning.

Creative Development we will be exploring colour, shape, form and space and creating a self portrait. We will be playing with sounds, repeating patterns of sounds and changing sounds and expressing ideas, thoughts and feeling through a wide range of materials and role play.



AND FINALLY just a few reminders and updates...

- If you would like an informal opportunity to speak with your child's teacher, please feel free to pop in after school on Tuesday and Thursdays.
- On Wednesday afternoons, Class 1 will be covered by Mrs Taylor while Mrs Dingwall will cover Miss Kidd when they take their planning, preparation and assessment time.
- P.E. kits are required in school every day and will should only need washing at the end of each term.
- Children need to bring book bags and fresh water bottles every day.
- Children should not be bringing in toys as they are understandably upset when they are mislaid or accidentally damaged.
- Parents are reminded that they can sign up for a consultation at the school office to discuss the possibility of their child increasing their hours in class. These consultations will take place next Friday.

We would like to take this opportunity to thank you for your continuing support in your child's learning journey.

Many thanks

The Foundation Team:

Miss Walton (class 1 teacher), Mrs Russell, (class 1 Teaching assistant)

Miss Kidd (class 2 teacher), Mrs Dennison (class 2 teaching assistant)

Mrs Dingwall and Mrs Taylor (Foundation cover teachers for Wednesday afternoons)

The classes will also be supported by Mrs Johnson, Mrs Butler, Mrs Payne, Mrs Steele, Mrs Proctor and Mrs Eales. (Mrs Eales and Mrs Proctor will also be dedicated lunchtime supervisors for the Foundation stage.)

